



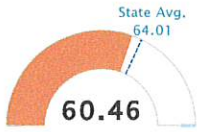
## 2022 ESSA School Index: Overview

### 1608027 - The Academies At Jonesboro High School

1608000 - Jonesboro School District

[ESSA Overview](#)

#### Overall ESSA Index Score



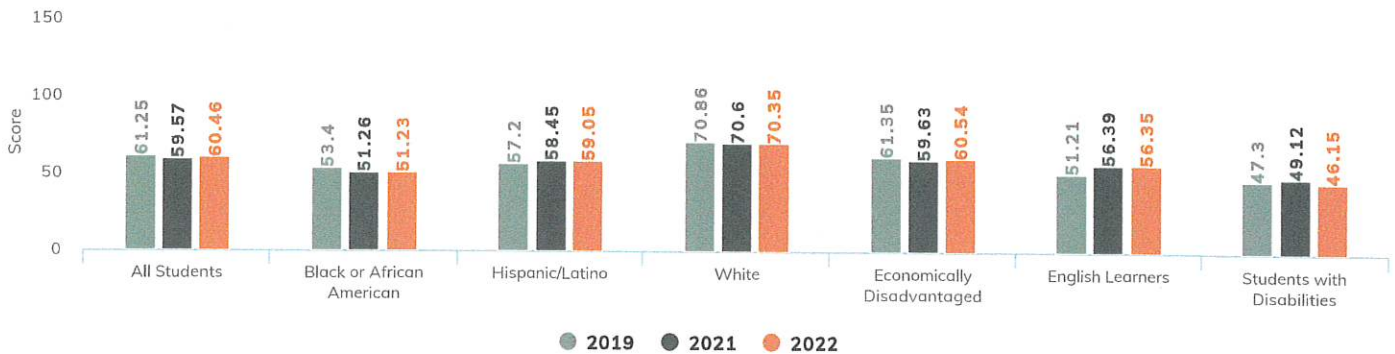
**Grade Range**  
**Grade Span**

10-12  
3 - High School Level

## State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

## Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	61.25	59.57	60.46
Black or African American	53.4	51.26	51.23
Hispanic/Latino	57.2	58.45	59.05
White	70.86	70.6	70.35
Economically Disadvantaged	61.35	59.63	60.54
English Learners	51.21	56.39	56.35
Students with Disabilities	47.3	49.12	46.15



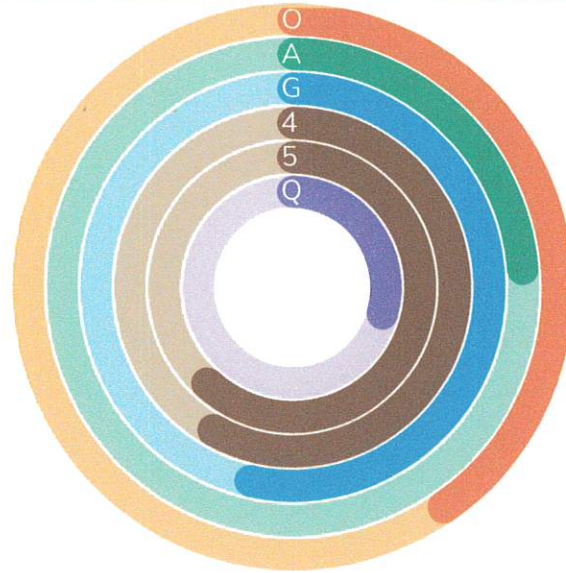
### ESSA Indicator Scores

Public  
School  
Rating

D

Rating  
Scale

A = 73.22 and Above  
B = 67.96 - 73.21  
C = 61.10 - 67.95  
D = 52.95 - 61.09  
F = 0.00 - 52.94



Indicator	Score
Overall ESSA Score	60.46
Weighted Achievement Score	35.48
Value-Added Growth Score	80.22
4-Year Graduation Rate	87.2
5-Year Graduation Rate	92.46
School Quality and Student Success Score	44.15

### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

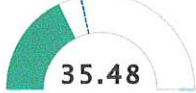
**1608027 - The Academies At Jonesboro High School**

1608000 - Jonesboro School District

Weighted Achievement Score

State Avg.

43.32



35.48

[Understanding Weighted Achievement](#)

**Grade Range**

10-12

**Grade Span**

3 - High School Level

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



### 2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	187	248	0	435
Close (0.5)	69	52	60.5	121
Ready (1.0)	57	49	106	106
Exceeds (1.0 or 1.25*)	68	38	106	106
Totals			272.5	768

**Weighted Performance Points Earned =  $(272.5 / 768) * 100 = 35.48$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.





### Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
<b>All Students</b>	433	95.15%	21 (4.85%)	433	96.77%	14 (3.23%)
<b>Black or African American</b>	182	92.86%	13 (7.14%)	182	94.51%	10 (5.49%)
<b>Hispanic/Latino</b>	71	97.18%	2 (2.82%)	71	98.59%	1 (1.41%)
<b>White</b>	155	97.42%	4 (2.58%)	155	98.06%	3 (1.94%)
<b>Economically Disadvantaged</b>	431	95.13%	21 (4.87%)	431	96.75%	14 (3.25%)
<b>English Learners</b>	45	97.78%	1 (2.22%)	45	100.00%	0 (0.00%)
<b>Students with Disabilities</b>	51	90.20%	5 (9.80%)	51	92.16%	4 (7.84%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

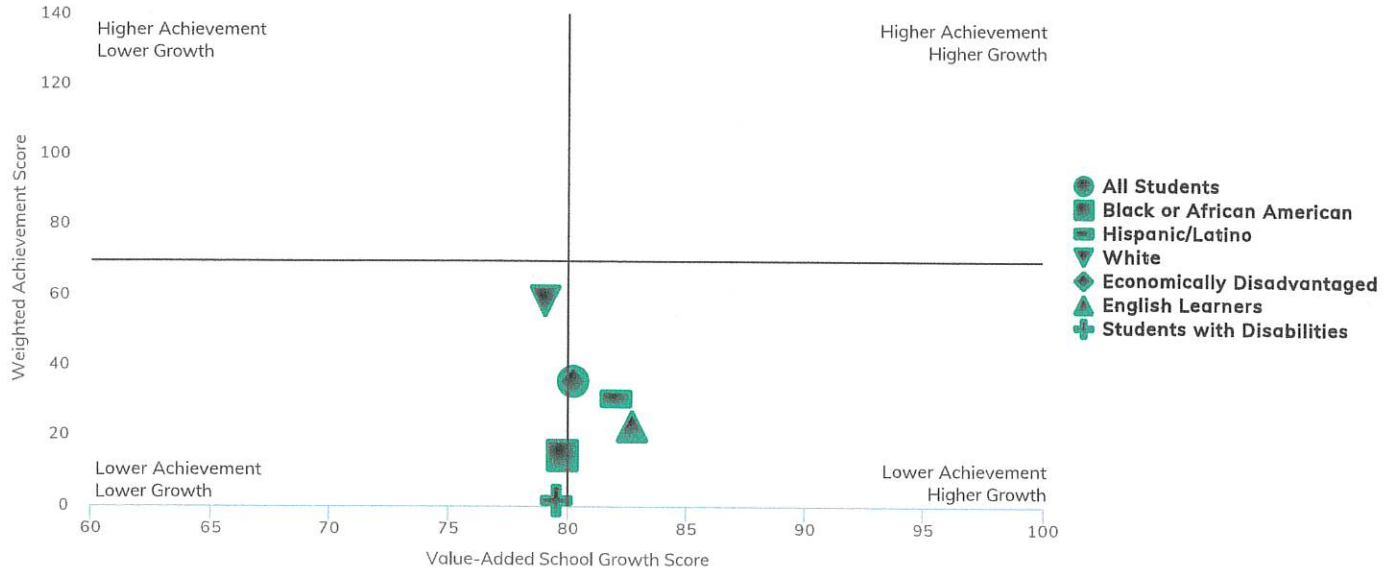
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	95.15	96.77
Number Tested: Mobile + Nonmobile	412	419
Number Expected to Test: Mobile + Nonmobile	433	433
Adjusted N = 0.95 * Number Expected to Test	411	411
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	381	387

\* If less than 95% tested the Adjusted N = 0.95 \* Number Expected to Test is highlighted because it is used for the weighted achievement denominator.

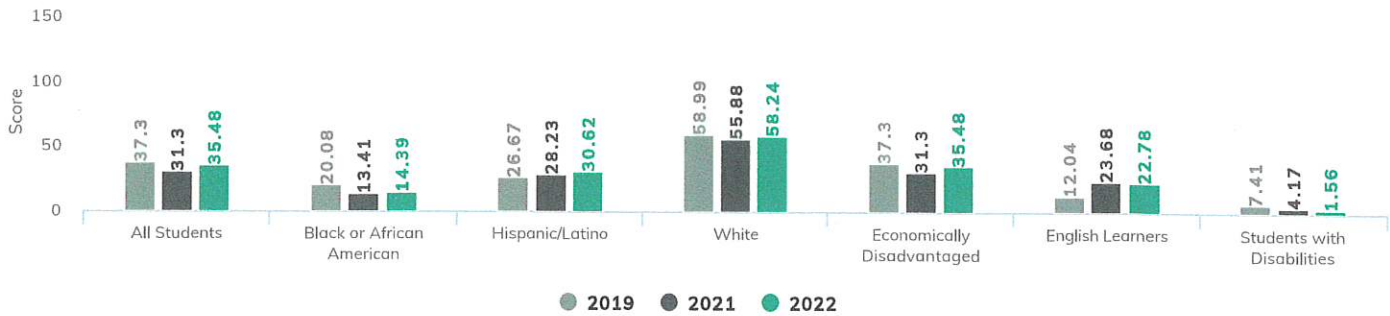


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





### Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	37.3	31.3	35.48
Black or African American	20.08	13.41	14.39
Hispanic/Latino	26.67	28.23	30.62
White	58.99	55.88	58.24
Economically Disadvantaged	37.3	31.3	35.48
English Learners	12.04	23.68	22.78
Students with Disabilities	7.41	4.17	1.56



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	187	69	57	68	248	52	49	38
<b>Black or African American</b>	110	24	14	7	134	15	9	0
<b>Hispanic/Latino</b>	35	14	8	7	41	13	8	3
<b>White</b>	34	26	31	48	60	19	29	32
<b>Economically Disadvantaged</b>	187	69	57	68	248	52	49	38
<b>English Learners</b>	26	7	2	4	30	3	5	2
<b>Students with Disabilities</b>	39	1	1	0	42	0	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds





2022 ESSA School Index: School Value-Added Growth

**1608027 - The Academies At Jonesboro High School**

1608000 - Jonesboro School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

**Grade Range**

10-12

**Grade Span**

3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
<b>Score</b>	<b>79.28</b>	<b>79.73</b>	<b>79.47</b>	<b>84.04</b>	<b>80.22</b>
<b>Number of Students</b>	<b>374</b>	<b>379</b>	<b>379</b>	<b>75</b>	<b>454</b>



### Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	374	379	379
Black or African American	154	156	156
Hispanic/Latino	63	64	64
White	134	135	135
Economically Disadvantaged	374	379	379
English Learners	28	29	29
Students with Disabilities	39	39	39

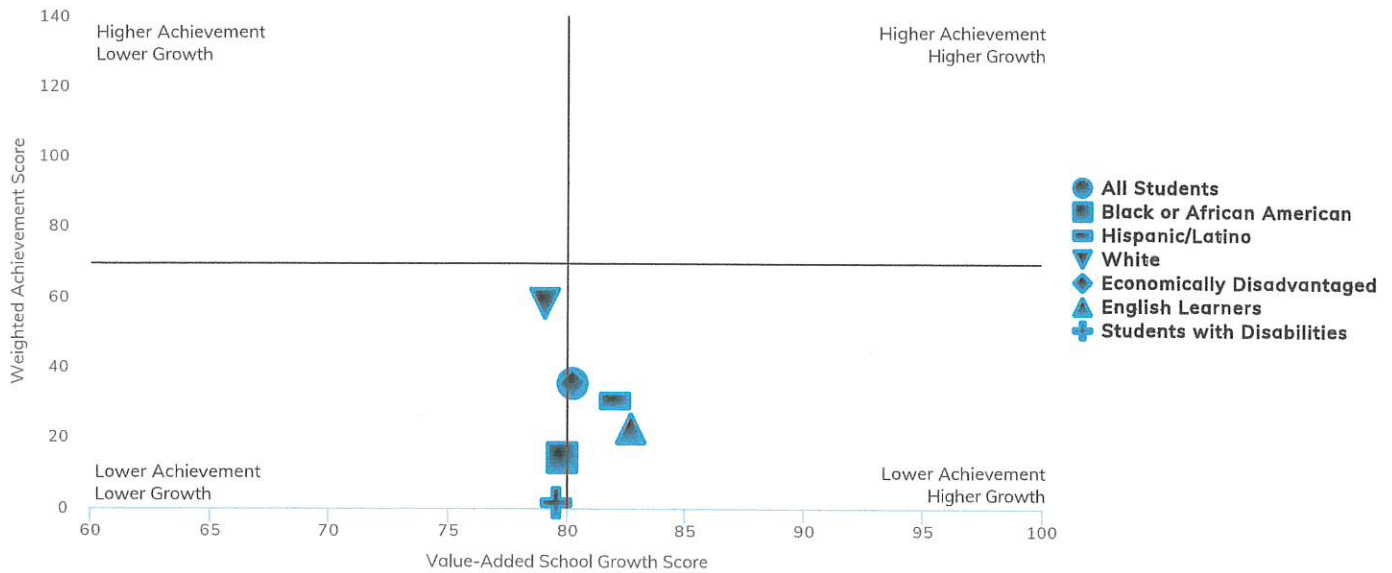
\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

### Counts for ELP Growth

Subgroup	# ELP Growth
All Students	75
Black or African American	0
Hispanic/Latino	74
White	1
Economically Disadvantaged	75
English Learners	75
Students with Disabilities	15



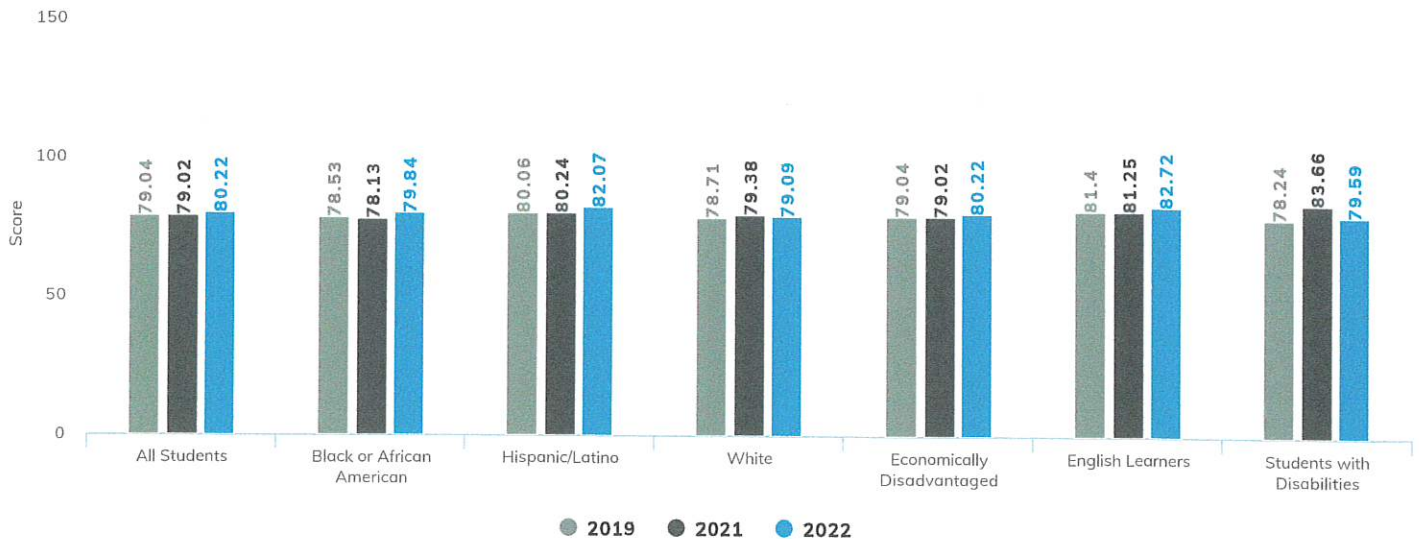
### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.22	454
Black or African American	79.84	156
Hispanic/Latino	82.07	138
White	79.09	136
Economically Disadvantaged	80.22	454
English Learners	82.72	104
Students with Disabilities	79.59	54

### School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	79.04	79.02	80.22



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	78.53	78.13	79.84
Hispanic/Latino	80.06	80.24	82.07
White	78.71	79.38	79.09
Economically Disadvantaged	79.04	79.02	80.22
English Learners	81.4	81.25	82.72
Students with Disabilities	78.24	83.66	79.59





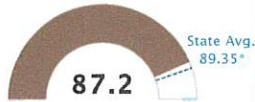
2022 ESSA School Index: Adjusted Cohort Graduation Rates

**1608027 - The Academies At Jonesboro High School**

1608000 - Jonesboro School District

[Understanding Graduation Rates](#)

4-Year Graduation Rate



Adjusted cohort for 2018 to 2021

5-Year Graduation Rate



Adjusted cohort for 2017 to 2021

\* State averages are the average graduation rate across all high schools in Arkansas.

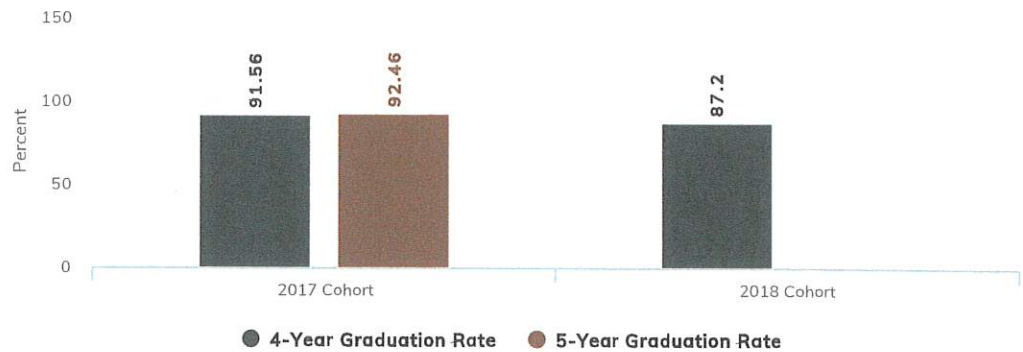
Grade Range

10-12

Grade Span

3 - High School Level

2021 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2017 Cohort	91.56	92.46
2018 Cohort	87.2	

Graduation Rates used in the ESSA School Index are lagged one year.

2021 State Distribution of School Four-Year Adjusted Cohort Graduation Rates

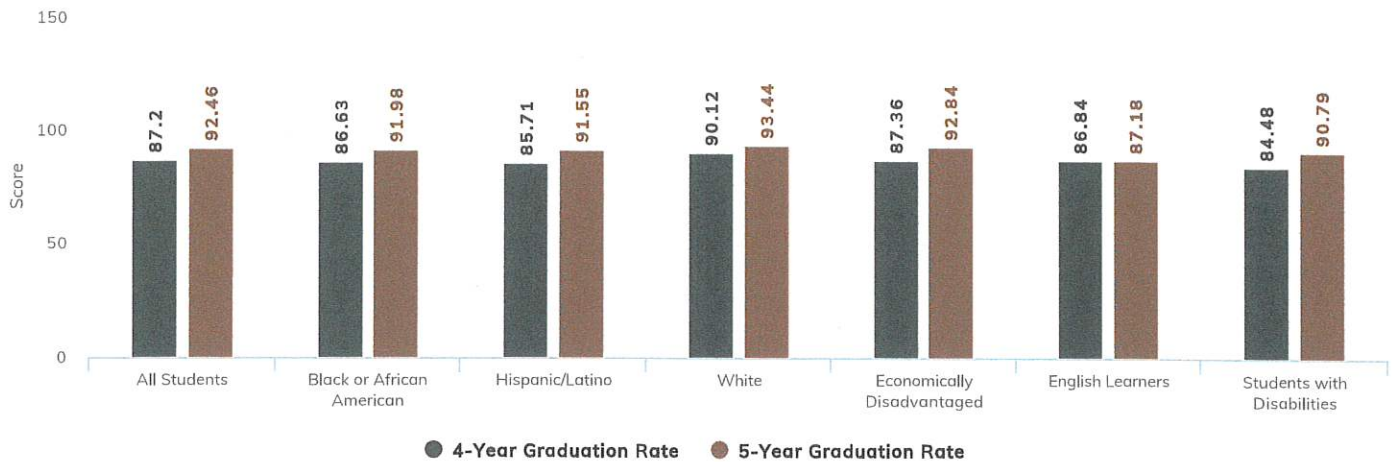
State Distribution Data is not available during the private LEA review period



## 2021 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

State Distribution Data is not available during the private LEA review period

## 2021 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	87.2	92.46
Black or African American	86.63	91.98
Hispanic/Latino	85.71	91.55
White	90.12	93.44
Economically Disadvantaged	87.36	92.84
English Learners	86.84	87.18
Students with Disabilities	84.48	90.79



Table of Actual & Expected Graduates

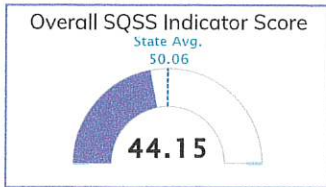
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	461	402	451	417
Black or African American	202	175	187	172
Hispanic/Latino	70	60	71	65
White	172	155	183	171
Economically Disadvantaged	459	401	447	415
English Learners	38	33	39	34
Students with Disabilities	58	49	76	69



2022 ESSA School Index: School Quality and Student Success (SQSS)

**1608027 - The Academies At Jonesboro High School**

1608000 - Jonesboro School District



[Understanding the SQSS Indicator](#)

Grade Range

10-12

Grade Span

3 - High School Level

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

**Total Students**

1234

**Total # Points Possible**

4948

**Total # Points Earned**

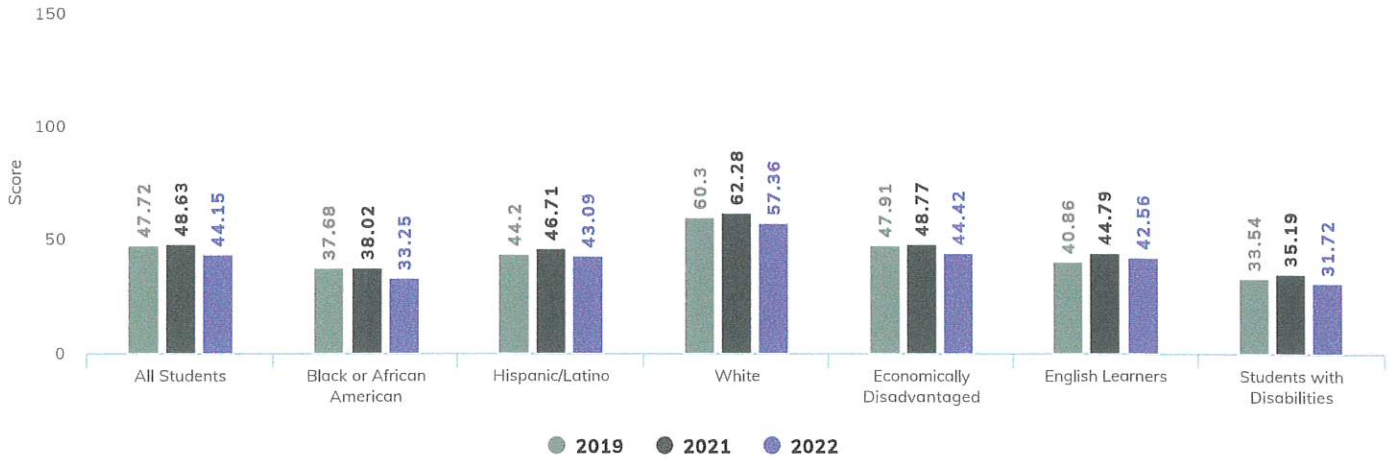
2184.5

Score:  $(2184.5 / 4948) * 100 = 44.15$





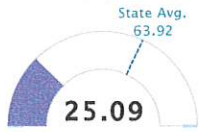
### SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	47.72	48.63	44.15
Black or African American	37.68	38.02	33.25
Hispanic/Latino	44.2	46.71	43.09
White	60.3	62.28	57.36
Economically Disadvantaged	47.91	48.77	44.42
English Learners	40.86	44.79	42.56
Students with Disabilities	33.54	35.19	31.72



### Student Engagement Score



### State Distribution of School-Level Student Engagement

State Distribution Data is not available during the private LEA review period

### Student Engagement Points Table

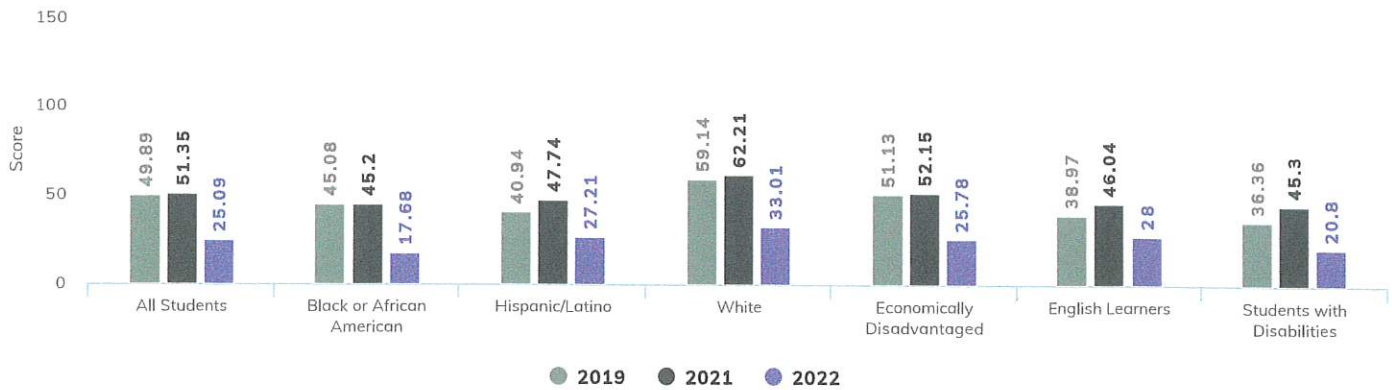
Score:  $(219 / 873) * 100 = 25.09$

Total Students	873
Total # Points Possible	873
Total # Points Earned	219

### Points Per Student

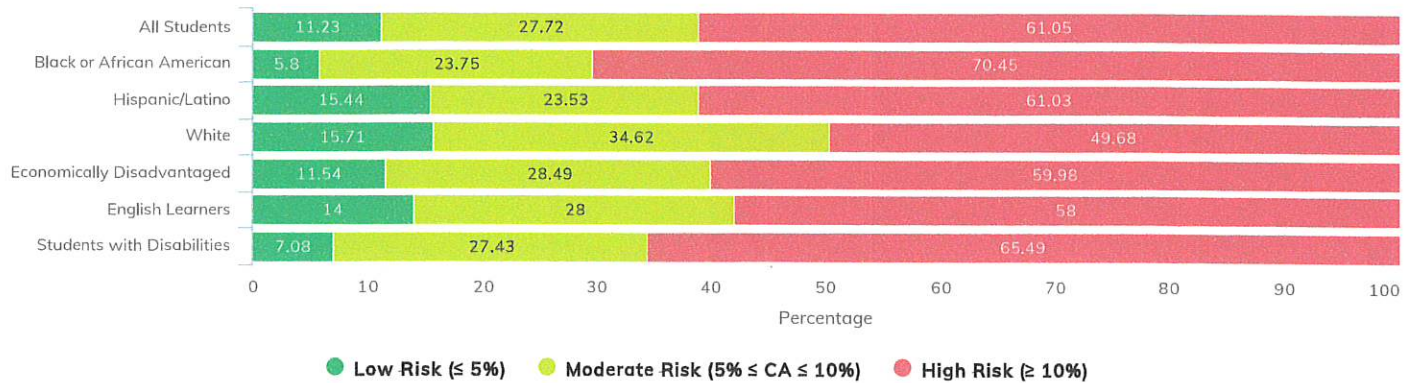
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

### Percent of Points Earned for Student Engagement





### Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	11.23	27.72	61.05
Black or African American	5.8	23.75	70.45
Hispanic/Latino	15.44	23.53	61.03
White	15.71	34.62	49.68
Economically Disadvantaged	11.54	28.49	59.98
English Learners	14	28	58
Students with Disabilities	7.08	27.43	65.49



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

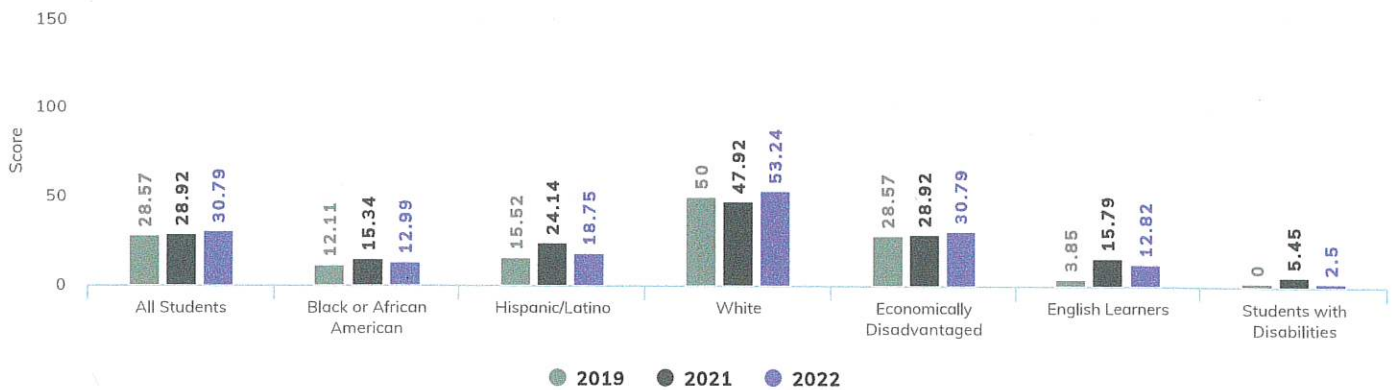
State Distribution Data is not available during the private LEA review period

Reading at Grade Level Points Table

Score:  $(117 / 380) * 100 = 30.79$

Total Students	380
Total # Points Possible	380
Total # Points Earned	117
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

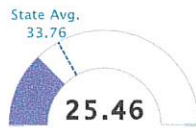
Percent of Points Earned for Reading at Grade Level







### Science Achievement Score



### State Distribution of School-Level Science Achievement

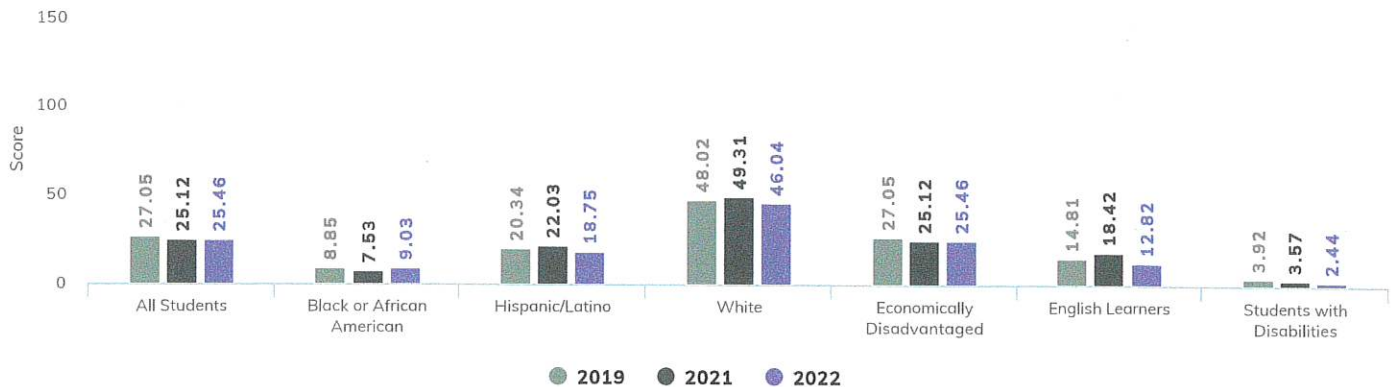
State Distribution Data is not available during the private LEA review period

### Science Achievement Points Table

Score: (97 / 381) \* 100 = 25.46

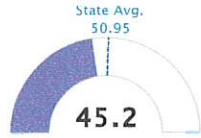
Total Students	381
Total # Points Possible	381
Total # Points Earned	97
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

### Percent of Points Earned for Science Achievement





### Growth in Science Achievement Score



### State Distribution of School-Level Growth in Science Achievement

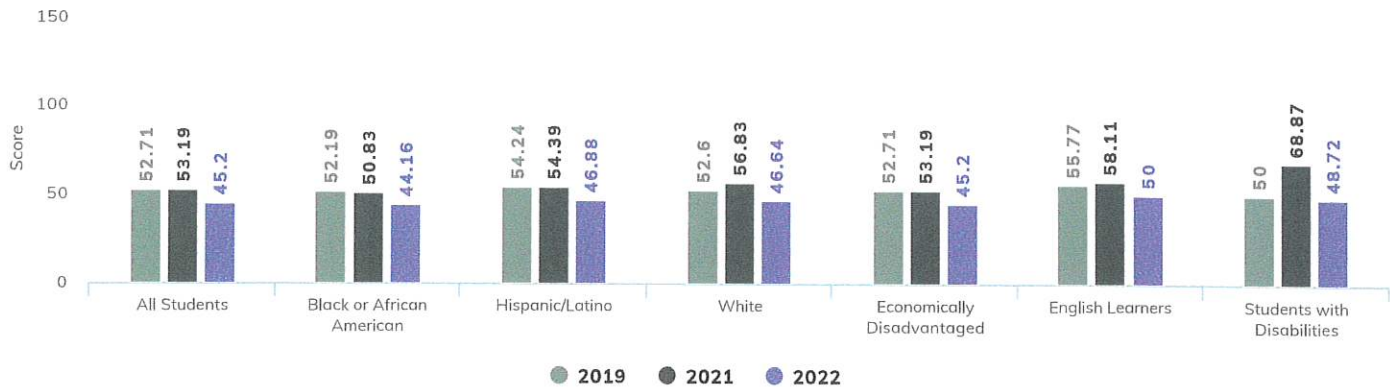
State Distribution Data is not available during the private LEA review period

### Growth in Science Achievement Points Table

Score:  $(169.5 / 375) * 100 = 45.2$

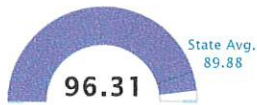
Total Students	375
Total # Points Possible	375
Total # Points Earned	169.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

### Percent of Points Earned for Growth in Science Achievement





### On-Time Credits Score



### State Distribution of School-Level On-Time Credits

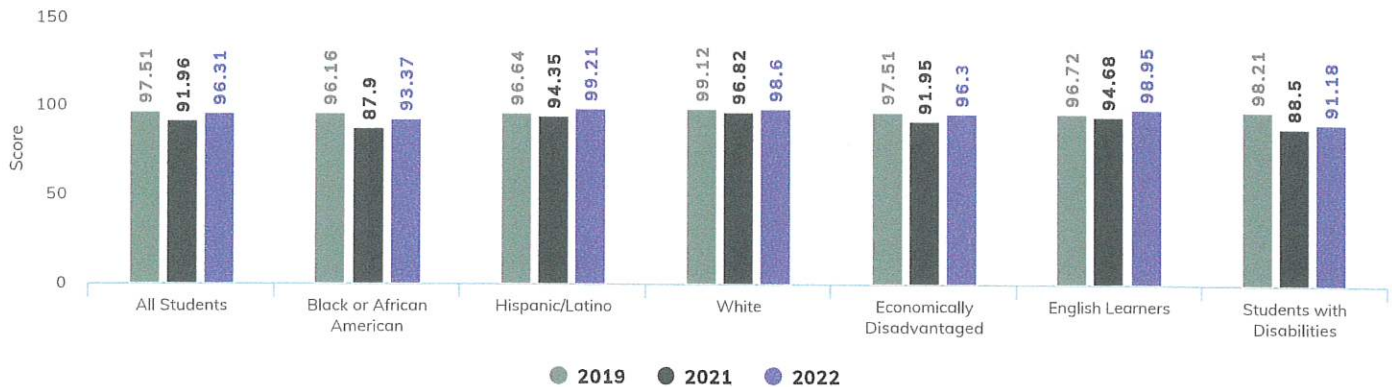
State Distribution Data is not available during the private LEA review period

### On-Time Credits Points Table

Score:  $(756 / 785) * 100 = 96.31$

Total Students	785
Total # Points Possible	785
Total # Points Earned	756
<b>Points Per Student</b>	
Grade 9 completed $\geq 5.5$ credits	1.0 Point
Grade 10 completed $\geq 11.0$ credits	1.0 Point
Grade 11 completed $\geq 16.5$ credits	1.0 Point

### Percent of Points Earned for On-Time Credits



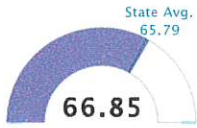
### Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	0	400	385	785
Total # Points Possible	0	400	385	785
Total # Points Earned		383	373	756
Percent of Points Earned	%	95.75%	96.88%	96.31%





GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

State Distribution Data is not available during the private LEA review period

GPA 2.8 or Higher on 4.0 Scale Points Table

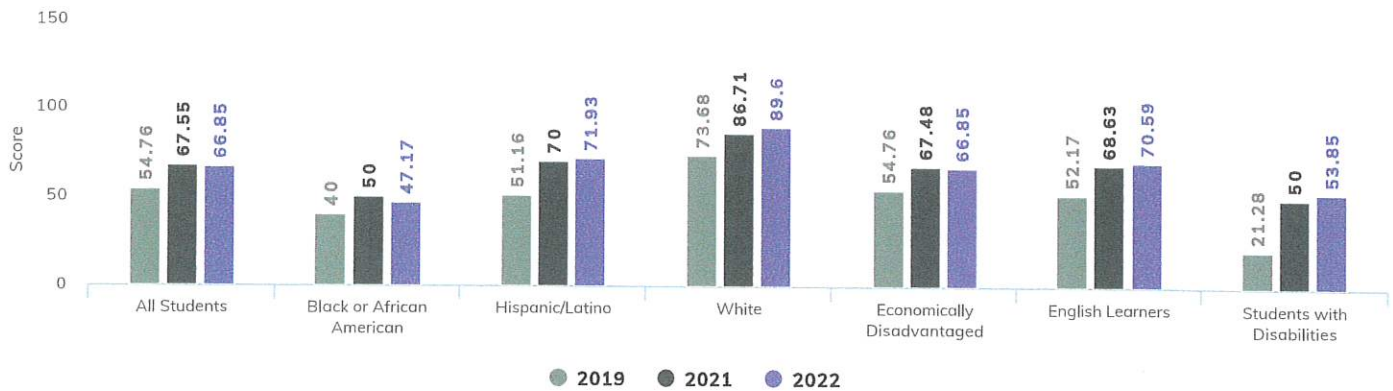
Score:  $(240 / 359) * 100 = 66.85$

Total Students	359
Total # Points Possible	359
Total # Points Earned	240

Points Per Student

Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

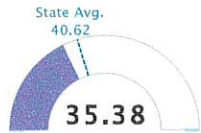
Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale







Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater

State Distribution Data is not available during the private LEA review period

ACT Composite of 19 or Greater Points Table

Score:  $(127 / 359) * 100 = 35.38$

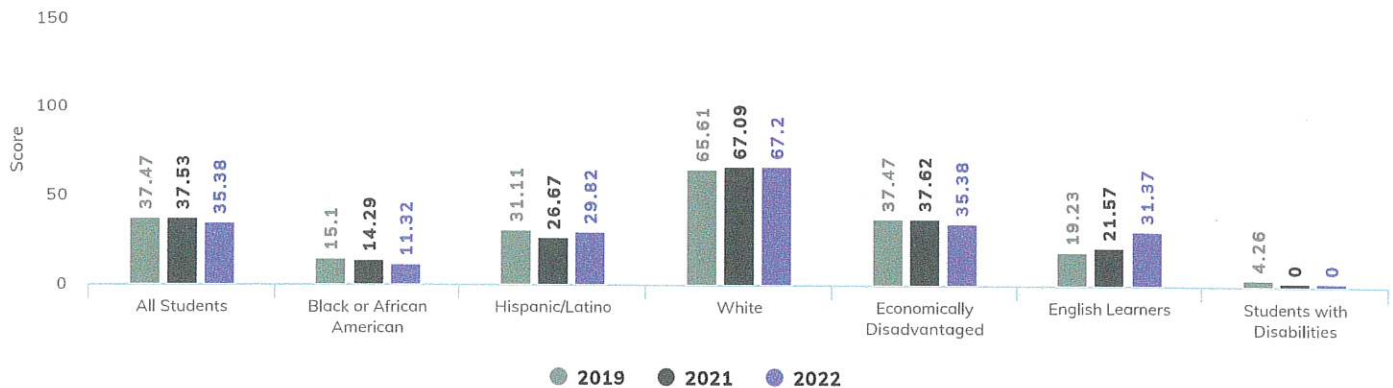
Total Students	359
Total # Points Possible	359
Total # Points Earned	127

Points Per Student

Uses best ACT scores achieved in high school

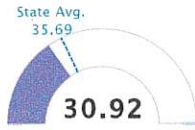
ACT Composite score 19 or higher 1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





### ACT Readiness Benchmark



### State Distribution of School-Level ACT Readiness Benchmark

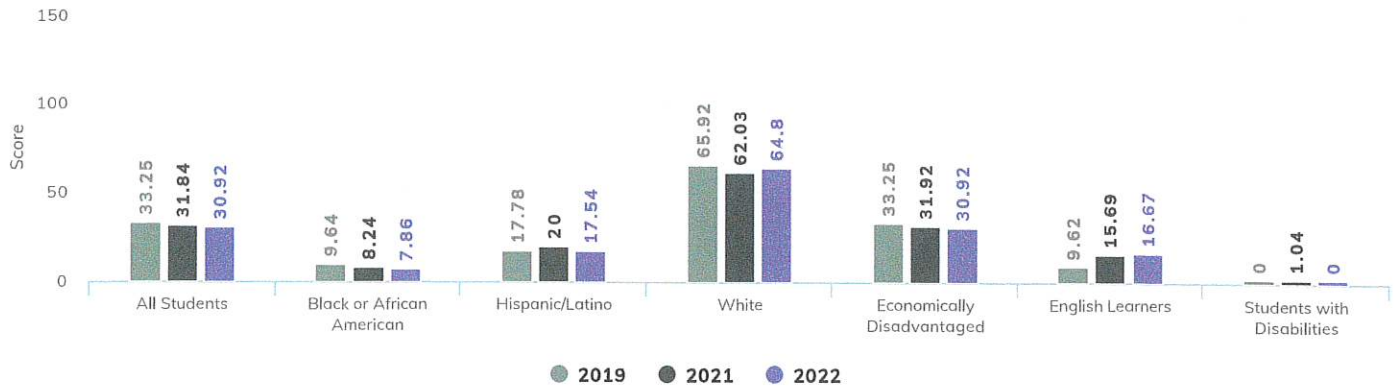
State Distribution Data is not available during the private LEA review period

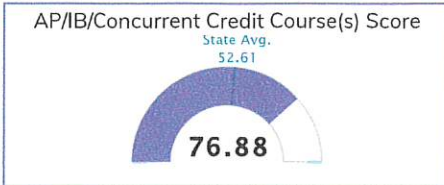
### ACT Readiness Benchmark Points Table

Score:  $(111 / 359) * 100 = 30.92$

Total Students	359
Total # Points Possible	359
Total # Points Earned	111
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading $\geq 22$	0.5 Points
ACT Math $\geq 22$	0.5 Points
ACT Science $\geq 23$	0.5 Points

### Percent of Points Earned for ACT Readiness Benchmark





### State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

State Distribution Data is not available during the private LEA review period

### AP/IB/Concurrent Credit Course(s) Points Table

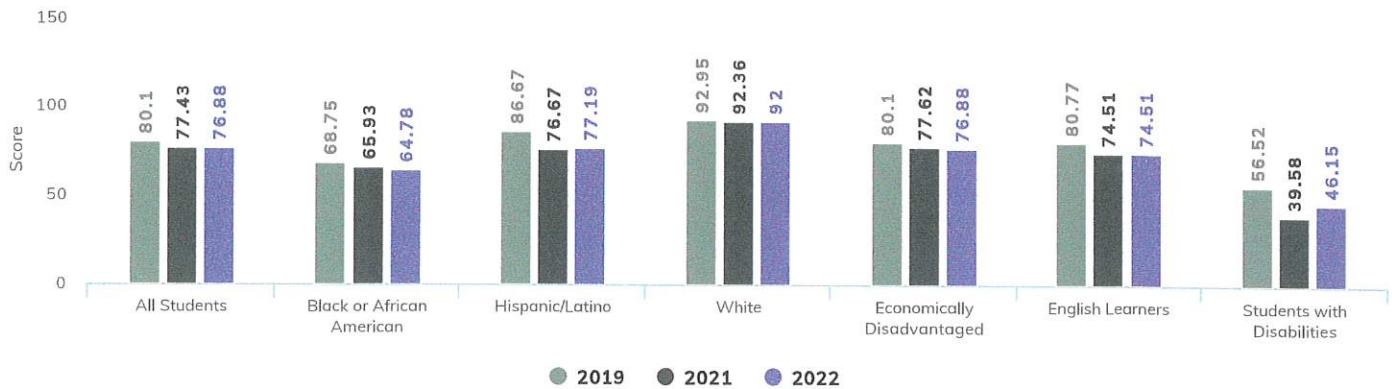
Score:  $(276 / 359) * 100 = 76.88$

Total Students	359
Total # Points Possible	359
Total # Points Earned	276

### Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

### Percent of Points Earned for AP/IB/Concurrent Credit Course(s)





### Computer Science Course Credits Score



### State Distribution of School-Level Computer Science Course Credits

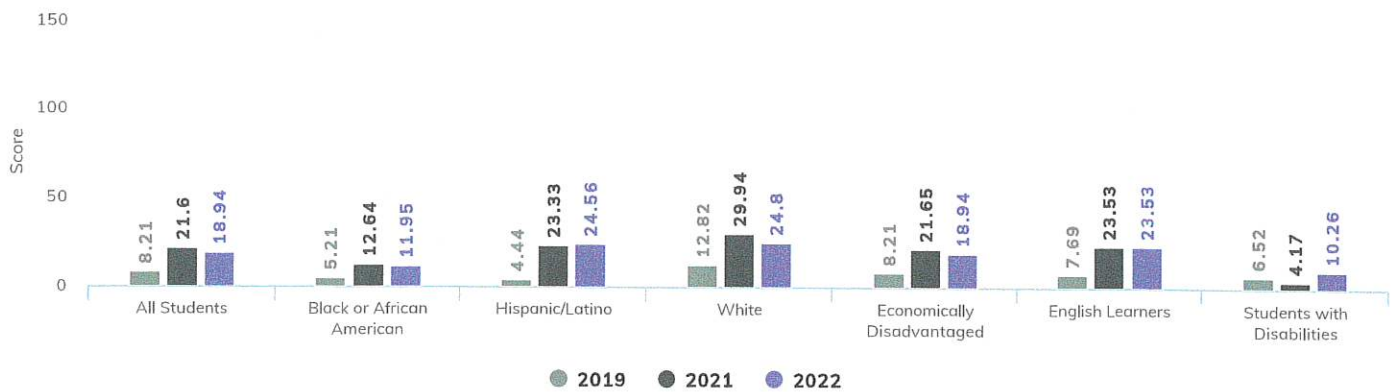
State Distribution Data is not available during the private LEA review period

### Computer Science Course Credits Points Table

Score:  $(68 / 359) * 100 = 18.94$

Total Students	359
Total # Points Possible	359
Total # Points Earned	68
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

### Percent of Points Earned for Computer Science Course Credits







### State Distribution of School-Level Community Service Learning Credits

State Distribution Data is not available during the private LEA review period

### Community Service Learning Credits Points Table

Score:  $(4 / 359) * 100 = 1.11$

Total Students	359
Total # Points Possible	359
Total # Points Earned	4
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

### Percent of Points Earned for Community Service Learning Credits

